

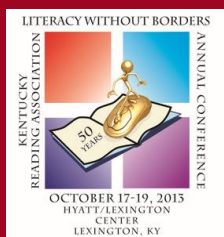
KENTUCKY SCHOOL LIBRARY MEDIA NEWS

A QUARTERLY NEWSLETTER FOR
KENTUCKY SCHOOL LIBRARY MEDIA SPECIALISTS

Upcoming Conferences



KY Association of School Librarians Fall Conference
September 13-14
Louisville
More information [here](#)



KY Reading Association Conference
October 17-19
Lexington
Register [here](#)

Ohio Kentucky Indiana Children's Literature Conference
November 2
Thomas More College
Register [here](#)

LIBRARY MEDIA CONSULTANT POSITION FILLED: KATHY MANSFIELD

My name is Kathy Mansfield, and I am the library media/textbooks consultant for the Kentucky Department of Education (KDE). I previously worked as an elementary school librarian in Jefferson and Shelby counties (1991-2009, 2012-2013) and as library media/textbooks consultant for KDE from 2009-2012. Part of my role at KDE is to provide information and resources to school librarians in Kentucky and to represent their interests at the state level.



My other work involves assisting with the development of the Professional Growth and Effectiveness (PGES) tool for school media librarians and other non-classroom certified teachers; working with public libraries to promote summer reading; providing input for the ongoing work of the Continuous Instructional Improvement Technology System (CIITS); assisting the social studies content network in Northern Kentucky; facilitating work around Kentucky's Model Curriculum Framework; and overseeing the Kentucky state textbook-adoption process.

I also serve as a liaison between KDE and the following organizations: Kentucky Department for Libraries and Archives, Kentucky Virtual Library, Kentucky Library Association, Kentucky Association of School Librarians, Kentucky State Textbook Commission and the State Instructional Materials Review Association.

My passion is for working with school librarians, so I approach everything I do at KDE through that lens. I look forward to working with all of you again!

KENTUCKY DEPARTMENT OF EDUCATION

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SHARING STRATEGIES; SHARING SUCCESSES

TERRI GRIEF ELECTED 2014-2015 AASL PRESIDENT

Terri Grief, school media librarian at Reidland High School in Paducah, has been elected as the 2014-2015 president for the American Association of School Librarians (AASL). She will serve as the president-elect for AASL during 2013-14.

Grief has served as president of the Kentucky Library Association (KLA) and president of the Kentucky Association of School Librarians (KASL) (formerly KSMA). KSMA recognized Grief as the "Outstanding School Librarian" in 2001, and the McCracken County Education Association awarded her "Teacher of the Year" in 2002.



Q: Tell us about your involvement in library professional organizations and how that has helped you be a better school librarian.

A: Most school librarians are an "only," so we have no group at our building level that gives us support. If I had not been involved in my professional associations, I would not have the skill set that I have now. Students often ask me if I learned computer skills in my college classes. I tell them that the only computers that I knew about in college were as big as a room and there was a card with holes in it that somehow a computer read! I remember hearing about the Internet at a KLA/KASL Fall Conference, and I couldn't wait to get back to school to work on a dial-up connection so I could get students information that I didn't have in the library. I can't think where my students would be if I hadn't kept up with new ideas, technologies and ways to reach them that I've learned about due to my involvement in my professional associations. Being a member of KLA and KASL has allowed me to have "experts" at my fingertips, from public librarians and academic librarians and the whole state of Kentucky's school librarians. Learning what other librarians across the nation are providing for their students is the best way that I know of to give the students in Kentucky the same benefits.

Q: What is/was your "platform" during the election process?

A: I truly feel that school librarians impact students' lives in ways that aren't always measured on a test. We help students become lifelong lovers of learning and reading. We encourage students to be inquisitive, to be critical thinkers and to love reading for enjoyment as well as to learn about things that interest them. We don't seem to want to tell anyone about it. We have to become more proactive in telling administrators, school board members, parents and teachers that we are an important wheel in the education of our kids. My platform this year is all about advocacy and how we have to be able to "brag" a little on ourselves, not in a self-serving way but because we really do impact the well-being of our nation!

(Continued on next page)

For information about school library professional organizations, click [here](#).

Did you know?

New science standards were approved by the Kentucky Board of Education. Click [here](#) to view. Prepare now for updating your library collection.

SHARING STRATEGIES; SHARING SUCCESSES

(Terri Grief, continued)

Q: What are your big goals during your presidency?

I hope to give librarians throughout the nation the tools they need to become more proactive. Many states are losing librarians due to budget cuts, and we really aren't peripheral. We can't be replaced with computers or with aides. My biggest goal is to help reverse this trend. Librarians have to begin speaking out about what we do and why it is so important. With this, I want to grow the membership of our professional association. We are so much more powerful as a group than we are when we stand alone.

Q: How do you think Kentucky school libraries are viewed by other states?

Very positively! We have a good reputation for having librarians in every school, even though that is reversing here as well.

Q: How can Kentucky school librarians become involved in local, state and national professional organizations?

Join! It isn't expensive when you look at dividing it up. KLA and ALA are the "mother" organizations to the school library division. Joining those larger associations gives us contacts with librarians who are going to serve our students as college students and as adults in the real world. Joining our specific division helps every librarian in the nation because those associations have contacts outside to the library world, like PTA and NEA. Why should they? We have the duty to belong. If legislation passes that helps librarians, it helps all librarians, not just those who are members.

Q: You are famous for reading hundreds of books each year in order to match the right books to your students. What are a few of your favorites from this past year?

I don't really read HUNDREDS, I read at least 100. This year, I love *The Right and the Real*, *I'll Be There* and *Boy, Nobody*. I could go on and on, but I will stop with three!

Q: Anything else you'd like to share?

I want librarians to realize that we are important to every child that we touch. Sometimes we get overwhelmed with all the extra duties that we take on and all the other things that go along with being a school librarian, but we need to remember that we are special, and we are vital to a well-rounded education for the kids of Kentucky.

School Libraries and Student Achievement Info Graphic:
www.lrs.org/documents/school/school_library_impact.pdf

Did you know?

MetaMetrics has a new Lexile Map that was introduced last summer. Click [here](#) for the 11 x 17 version. Click [here](#) for the 8.5 x 11 version.

RESOURCES AND RECOMMENDATIONS

FEATURED BLOG
& PODCAST

Elementary Librarian
Click [here](#).

FEATURED TRAINING

Self-paced training module for
new users of the Continuous
Instructional Improvement
Technology System (CIITS)
Click [here](#).

FEATURED VIDEOS

The Lexile Framework for
Reading (MetaMetrics)

Kim Shearer, Boone County
librarian: Click [here](#).

Kathy Mansfield, KDE
consultant: Click [here](#).

ADVOCACY INFORMATION TO SHARE

Effective Library Media Programs

Research in 22 states about the positive impact of quality school library media programs on student achievement found the following results. How does your library media program compare?

- **Staffing:** Full-time, certified librarians with support staff have a positive impact on student achievement.
- **Collaboration:** Test scores are higher in schools that have full-time, certified librarians who collaborate with classroom teachers.
- **Instruction:** Information skills and technology skills taught in the library have a positive impact on student achievement.
- **Scheduling:** Flexibly scheduled library programs contribute to higher reading scores and greater access to the library and librarian for collaboration.
- **Access:** Greater access to the library (before, during and after school) equates to higher achievement levels.
- **Summer reading programs:** Participation in a summer reading program has a significant correlation with student achievement.
- **Technology:** Greater access to up-to-date technology correlates with improved student achievement.
- **Collections:** Newer and larger library collections (print and digital) correlate with higher test scores.
- **Budget:** Higher library budgets equate with higher test scores, especially in the areas of reading and writing.
- **Professional development:** Better-performing schools tend to have librarians who provide in-service opportunities for teachers.
- **Achievement gap:** Access to the school library is critical to students from economically disadvantaged backgrounds who may not have access to technology and books.

For more information about the library impact studies from which these results originated, visit: <http://sl-it.mansfield.edu/upload/MU-LibAdvoBklt2013.pdf>.

Professional Growth and Effectiveness System (PGES) Timeline Update

2013-14: Statewide pilot using the system with a specific number of staff in each district

2014-15: Statewide implementation without consequences (no use of the system for personnel decisions)

2015-16: Statewide implementation with consequences (use the system to make personnel decisions)

Did you know?

You can obtain login credentials from CIITS (Continuous Instructional Improvement Technology System) by going to <https://ciits.kyschools.us/>.

LINKS OF INTEREST

**KY School Library Media
News Archives**

Volume 4, Issue 1: [Summer 2012](#)
 Volume 3, Issue 4: [Spring 2012](#)
 Volume 3, Issue 3: [Winter 2012](#)
 Volume 3, Issue 2: [Fall 2011](#)
 Volume 3, Issue 1: [Summer 2011](#)
 Volume 2, Issue 4: [Spring 2011](#)
 Volume 2, Issue 3: [Winter 2011](#)
 Volume 2, Issue 2: [Fall 2010](#)
 Volume 2, Issue 1: [Summer 2010](#)
 Volume 1, Issue 3: [Spring 2010](#)
 Volume 1, Issue 2: [Winter 2010](#)
 Volume 1, Issue 1: [Fall 2009](#)

AASL Crosswalks

[English/language arts](#)

[Reading Standards for
Literacy in History/Social
Studies](#)

[Reading Standards for
Literacy in Science &
Technical Subjects](#)

[Writing Standards for
Literacy in HSST Subjects](#)

[Mathematics](#)

**Professional Organizations**

Kentucky Association of School Librarians (KASL)
<http://www.kysma.org/KASL/Welcome.html>

Kentucky Library Association (KLA)
www.kyllibasn.org/

American Association of School Librarians (AASL)
www.ala.org/ala/mgrps/divs/aasl

American Library Association (ALA)
www.ala.org

Kentucky Reading Association (KRA)
www.kyreading.org

**KYVL – KCAS
Resources**

[KYVL and KY Core
Academic Standards K-5](#)

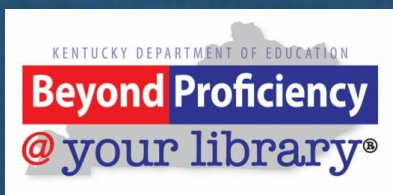
[KYVL and KY Core
Academic Standards 6-12](#)

[Kentuckiana Digital
Library](#)

Kentucky Virtual Library ([KYVL](#))

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- [Beyond Proficiency @ your library Web page](#)
- [Beyond Proficiency @ your library webcast](#)
- [Beyond Proficiency @ your library document](#)
- [Library Media Program Rubric](#)
- [Sample Evaluation Tool for School Media Librarians](#)